

Centre d'Information et de Documentation

Nouvelles acquisitions

Janvier 2009



Centre de Ressources Autisme
Rhône-Alpes

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http://www.cra-rhone-alpes.org/cid/opac_css/

Autism and Asperger Syndrome / Simon BARON-COHEN

Autism and Asperger Syndrome [texte imprimé] / Simon BARON-COHEN, Auteur. - Oxford (Great Clarendon Street, OX2 6DP, Angleterre) : Oxford University Press, 2008. - 176 p.: ill.; 13cm x 19,7cm x 1cm. - (The Facts) .

Bibliogr., Index . - ISBN 0-19-850490-X.

Résumé : Following on from the highly successful book Autism: The Facts, this new volume by Simon Baron-Cohen summarizes the current understanding of the autistic spectrum, from Asperger syndrome to autism. Written first and foremost as a guide for parents, but what is also certain to become required reading for interested professionals, the book covers what we have learnt to date about the brain, genetics, and interventions for autism spectrum disorders. The book also provides an overview of diagnosis of these conditions, their biological and physiological causes, and the various treatments and educational techniques available. In the book Professor Baron-Cohen also presents a new unified psychological theory of the autistic spectrum.

Communication difficile: le cas de l'autisme / Lucia BOLZONI

Communication difficile: le cas de l'autisme [texte imprimé] : Une étude comparative des déficits pragmatiques chez des enfants français et allemands atteints d'autisme ou du Syndrome d'Asperger / Lucia BOLZONI, Auteur. - Berne (Hochfeldstrasse 32, B.P. 746, 3000, Suisse) : Peter Lang, 2008. - 193 p.; 15cm x 21cm x 1,2cm. - (Publications Universitaires Européennes. Série XIII, Langue et Littérature Françaises, ISSN 0721-3409; 287) .

Bibliogr. . - ISBN 3-631-56502-X.

Résumé : Cette étude aborde le problème des éventuels déficits pragmatiques des enfants autistes et Asperger de langue française et allemande. En allemand et en français, il y a des différences dans les domaines des pronoms personnels, adjectifs possessifs et connecteurs pragmatiques. Dans certains cas, en effet, l'information est explicitement marquée en français et laissée implicite en allemand, dans d'autres cas, c'est l'inverse qui vaut. L'hypothèse de départ de cette étude a été celle de vérifier si dans tous les cas où l'une des deux langues considérées laisse implicite l'information alors que l'autre la marque explicitement, les locuteurs de la première seront désavantagés par rapport aux locuteurs de la seconde. Pour valider cette hypothèse, nous avons rédigé des tests pragmatiques en langue française et allemande qui ont été passés à des enfants autistes et Asperger et à des groupes contrôle appariés en âge mentale. Les performances des enfants montrent que la langue mère joue un rôle intéressant, mais aussi d'autres facteurs, tels que l'âge chronologique ou le QI général.

Autisme et psychose / Jean-Louis BONNAT

Autisme et psychose [texte imprimé] : Machine autistique et délire machinique Clinique différentielle des psychoses / Jean-Louis BONNAT, Directeur de publication. - Rennes (Campus de la Harpe, 2, rue du Doyen Denis-Leroy, 35044, France) : Presses Universitaires de Rennes, 2008. - 206 p.; 15,5cm x 24cm x 1,6cm. - (Clinique psychanalytique et psychopathologie, ISSN 1281-6124) .

Bibliogr. . - ISBN 2-7535-0651-5.

Résumé : Résultant de journées d'études, intitulées " Actualité de l'autisme ", ce volume propose en particulier de préciser la place spécifique de l'autisme au regard de la psychose, afin d'en construire une clinique différentielle.

L'autisme constitue-t-il une quatrième structure clinique ? Qu'est-ce qui la distingue en ce cas de la psychose ? Telles sont les questions posées au travers des articles qui composent l'ouvrage, questions renouvelées par les travaux récents au sein du " champ freudien " et dont la pertinence clinique mérite d'être soutenue au regard du

développement des théories rééducatives et adaptatives. Celles-ci s'avèrent en effet trop souvent privilégiées en dépit de leur faible solidité théorique et du désarroi des praticiens en quête d'une orientation plus précise.

La diffusion récente de récits à caractère autobiographique de sujets autistes dits " de haut niveau " a permis d'affirmer une approche non déficitaire de l'autisme et d'explorer la singularité des modalités de défense empruntées par le sujet autiste, face à l'insupportable qu'il rencontre dans son lien à l'Autre. C'est à la compréhension de cet insupportable et des réponses que le sujet autiste lui apporte que se consacre le volume. Il y défend une éthique du sujet contre la logique du handicap par trop dominante.

Jean-Louis Bonnat, qui a dirigé cet ouvrage, est professeur de psychologie clinique et pathologique à l'université de Nantes.

Autism in Childhood and Autistic Features in Adults / Kate BARROWS

Autism in Childhood and Autistic Features in Adults [texte imprimé] : A Psychoanalytic Perspective / Kate BARROWS, Directeur de publication. - Londres (118 Finchley Road, NW3 5HT, Grande-Bretagne) : Karnac Books, 2008. - 320 p.; 22,6cm x 14,5cm x 2,3cm. - (Psychoanalytic Ideas) .

bibliogr., Index . - ISBN 1-85575-424-X.

Résumé : This is the first collection of papers published in this country which spans work with autistic children and autistic features in adults. The links between the two groups make for fascinating reading and go some way to explain the widespread interest in the enigma of autism. Many of the adult patients described are less ill than autistic children whose development has ground to a halt at an early age, but at the core of their difficulties can be found autistic features remarkably similar to those of the more floridly disturbed children. This leads several writers to conclude that autistic features are to be found in many adults, some would say in all of us. The insights contained in these papers open up access to deep levels of the human psyche and have far-reaching clinical implications.

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"Autism in Childhood and Autistic Features in Adults" is part of the 'Psychoanalytic Ideas' series, which brings together the best of Public Lectures and other writings given by members of the British Psychoanalytical Society on important psychoanalytic subjects. In addition, this volume includes papers by eminent child psychotherapists and psychoanalysts from several different countries and psychoanalytic traditions.

'This collection draws together papers which are central to today's psychoanalytic understanding of childhood autism and of autistic aspects of adult patients. Some of these papers are classics in the field while others describe more recent advances in understanding and technique. They show a broad range of psychoanalytic ideas and a variety of views... With autism, as with other conditions, the heart and the sustaining interest of psychoanalytic work lies in the relationship between the individual's symptoms and his personality and creative capacities. There may be a danger that the similarity of some of the presenting features and major anxieties shown by children on the autistic spectrum can obscure the fact of each child being different, having his own identity, and

of the autism being interwoven with the individual personality in a unique way in every case. Psychoanalytic work with autistic children, or adults with autistic features, is a way of understanding their need to retreat from inner and external reality. When their fears can be faced, this can free them, to some extent and in varying degrees, to join the human family: to develop their own personalities, emotional lives and capacities for thought, imagination and relationships with other human beings.'

The section on work with children includes chapters by Frances Tustin, Maria Rhode, Paul Barrows, Didier Houzel and David Simpson. In the field of work with adults, there are contributions by Frances Tustin, Sydney Klein, Thomas Ogden, Noemi and Pualuan de Gomberoff, Kate Barrows and Caroline Polmear.

Kate Barrows is a training analyst with the British Psychoanalytical Society and works in private practice in Bristol. She is also a Tavistock-trained child psychotherapist and currently works as a staff member of the Child and Family Service at the Bridge Foundation for Psychotherapy and the Arts.

My PECS School To Home Communicator / Laura T. BEHRENDT

My PECS School To Home Communicator [texte imprimé] / Laura T. BEHRENDT, Auteur. - [S.l.] : Autism Shopper, LLC, 2008. - 367 p.: ill.; 15.2cm x 22.6cm.

ISBN 0-615-18289-5.

Résumé : Developed for special ed children attending Pre-k to high school, this is a PECS communication book your child takes with them back and forth to school. This book will allow your child's teacher to easily communicate with you about your child on a daily basis. You can communicate about specific classes, lunch, homework, mood, things to bring and general comments with your child's teacher. An easy system of check boxes and PECS are used to facilitate communication. The PECS symbols allow you to go over your child's day and enable you to ask questions that pertain to your child school day. For most children with autism it is not enough to ask: "Did you have speech today?" You may or may not get an accurate response. If you know your child did have a speech lesson that day, you can modify your conversation to be more meaningful to your child. This book has been a valuable tool for children, teachers and parents.

Petits fantômes mélancoliques / Louise BOMBARDIER

Petits fantômes mélancoliques [texte imprimé] : Contes autistes / Louise BOMBARDIER, Auteur; Gérard DUBOIS, Auteur. - Montréal (Québec) (400, avenue Atlantic, Bureau 404, H2V 1A5, Canada) : Les 400 coups, 2008. - 55 p.: ill; 17cm x 21,5cm x 0,7cm.

ISBN 2-89540-352-X.

Résumé : De jeunes (et moins jeunes) autistes, sortis tout droit de l'imagination de Louise Bombardier, sont les narrateurs de la vingtaine de contes étranges réunis dans cet album.

Il y a Sophie qui jamais ne plie, Liliane toujours nue derrière son père, Alice et sa mère empoisonneuse, Justine et son bébé lynx, et la petite dormeuse du val, alter ego de l'auteure, qui pactise avec Rimbaud en rêve. Chaque conte dévoile une vision du monde de ces petits fantômes, créatures un peu décalées, à l'érotique parfois exacerbée, prisonniers de leurs corps mélancoliques, mais allégés par la tendresse et la fantaisie de leurs mots.

Originaire des Cantons-de-l'Est, Louise Bombardier y fait ses premières armes comme comédienne en 1969.

Elle poursuit sa carrière au théâtre à Montréal en jouant dans une trentaine de pièces, ce qui lui vaut des nominations aux Masques, et participe à plusieurs séries télévisées. Elle est également l'auteure de nombreuses pièces, notamment Hippopotamie, Conte de

Jeanne-Marc, Le champ, Mer en juillet, Contes-gouttes, Pension vaudou, La cité des loups et Ma mère chien. Certaines de ses pièces ont été traduites en anglais et en espagnol. Elle a aussi écrit pour la radio et la télévision, en plus de deux courts métrages, d'un recueil de nouvelles, Flambant noir (Lanctôt éditeur), et d'une collaboration au collectif Histoires de pères (Les 400 coups).

Né en France en 1968, Gérard Dubois a fait ses études à Paris. Diplômé en 1989, il s'envole pour l'Acadie où il restera plus d'un an, avant de déposer ses valises à Montréal. Aujourd'hui, il travaille en tant qu'illustrateur pour la plupart des grands périodiques américains et canadiens, de nombreux éditeurs et diverses agences de graphisme. Depuis 1995, ses images ont reçu les plus prestigieuses distinctions en Amérique du Nord et fait l'objet de plusieurs articles et reportages. Ses illustrations ont par ailleurs été exposées à Chicago, Los Angeles, New York, Paris, Montréal et Toronto.

Memory In Autism / Jill BOUCHER

Memory In Autism [texte imprimé] : Theory and Evidence / Jill BOUCHER, Editeur (scientifique); Dermot M. BOWLER, Editeur (scientifique). - Cambridge (The Edinburgh Building, Shaftesbury Road, CB2 8RU, Angleterre) : Cambridge University Press, 2008. - 358 p.; 15,5cm x 23,5cm x 2,5cm.

Bibliogr., Index . - ISBN 0-521-86288-4.

Résumé : Many people with autism spectrum disorders (ASDs) are remarkably proficient at remembering how things look and sound, even years after an event. They are also good at rote learning and establishing habits and routines. Some even have encyclopaedic memories. However, all individuals with ASD have difficulty in recalling personal memories and reliving experiences, and less able people may have additional difficulty in memorising facts. This book assembles new research on memory in autism to examine why this happens and the effects it has on people's lives. The contributors utilise recent advances in the understanding of normal memory systems and their breakdown as frameworks for analysing the neuropsychology and neurobiology of memory in autism. The unique patterning of memory functions across the spectrum illuminates difficulties with sense of self, emotion processing, mental time travel, language and learning, providing a window into the nature and causes of autism itself.

The Autism Inclusion Toolkit / Maggie BOWEN

The Autism Inclusion Toolkit [texte imprimé] : Training Materials and Facilitator Notes / Maggie BOWEN, Auteur; Lynn PLIMLEY, Auteur. - Londres (1 Oliver's Yard, EC1Y 1SP, Angleterre) : Sage Publications, 2008. - 128 p.; 21cm x 29,7cm x 1cm+ Cd-rom.

Bibliogr., Index . - ISBN 1-412-94757-X.

Résumé : 'This resource will be very valuable for professionals planning in-service training to assist settings to develop as Autistic Spectrum Disorder-friendly environments...the training would also help all settings become truly inclusive and friendly for all children and young people' - Special Children

Includes CD-Rom

A growing number of pupils with Autistic Spectrum Disorders (ASDs) are educated in mainstream settings. To support them effectively and maximise their learning potential, it is essential that all school staff fully understand their needs.

This complete training package can be delivered during staff meetings and on INSET days, to ensure autism-friendly practice throughout the school.

This toolkit demonstrates the value of using self-evaluation tools to improve services and

includes:

- a CD Rom with PowerPoint slides
- guidance on how best to deliver INSET
- activities and case studies to facilitate discussion
- discussions of issues for consideration in relation to School Access Plans and the Disability Equality Duty
- advice on useful resources, literature and web sites.

Teachers, SENCOs and management staff in primary and secondary schools will find this an essential training resource

Plan de classement : USU (Usuels - Classifications - Ouvrages encyclopédiques - Supports de cours)

L'ordinateur médiateur / Centre icom'

L'ordinateur médiateur [texte imprimé] : Quand des enfants présentant des troubles graves du développement explorent les usages de l'ordinateur / Centre icom', Auteur; Hôpital de jour Le Fil d'Ariane, Auteur. - Lyon (18, rue de Gerland, 69007, France) : Centre Icom'- Handicap International, 2008. - 39 p.: ill.; Reliure - 15cm x 25cm x 0,5cm.

Résumé : Entre 2003 et 2005, le Centre icom' et le Fil d'Ariane (hôpital de jour hors les murs du Centre Hospitalier Le Vinatier) ont exploré les usages possibles de l'outil informatique.

L'ambition de ce projet était d'observer, défricher, repérer les apports que peut amener l'ordinateur à ces enfants dans le cadre de leur prise en charge thérapeutique.

Toutes les semaines un groupe de cinq enfants du Fil d'Ariane s'est rendu au Centre icom' une demie journée par semaine. Ils y ont pratiqué des activités informatiques variées (traitement de texte, logiciels créatifs, logiciels ludo-éducatifs...), pour des réalisations individuelles ou collectives.

Afin de rendre compte de ce parcours d'exploration, les équipes ont réalisé un livret qui relate les deux années de projet.

Genetic Heavy Metal Toxicity / Tara CHAPMAN

Genetic Heavy Metal Toxicity [texte imprimé] : Explaining SIDS, Autism, Tourette's, Alzheimer's and Other Epidemics / Tara CHAPMAN, Auteur. - Bloomington IN (1663 Liberty Dr. Suite 300, 47403, Etats-Unis) : iUniverse, 2008. - 210 p.; 12,5cm x 20,4cm x 1,5cm.

Bibliogr, Webogr. . - ISBN 0-595-48056-X.

Résumé :

Something is dreadfully wrong. Of those who survive life in the womb, one out of two go on to have a serious defect, disease, or neurological disorder. Half the population! About 1 out of 500 babies dies of "SIDS," while about 1 out of 150 develops autism. Many more have varying degrees of Tourette's syndrome, OCD, ADHD, or behavioral disorders. Alzheimer's is an epidemic among the elderly. Depression, violence, and sleep disorders plague our society. Neurotoxicity reigns.

Heavy metals are likely the largest cause of the epidemic of neurological disorders. Yet, many claim our problems are only due to genetics. The truth is that these problems are the result of environmental factors, such as faulty lifestyle, yet environmental toxicity can be passed on from one generation to another. What we're seeing is an epidemic of Genetic Heavy Metal Toxicity.

There are many names given for many different neurological "disorders," yet they all share the same root causes, primarily of which is metal toxicity. Can this be stopped?

Evaluations diagnostiques, evaluation Des traitements de l'autisme / Graciela C. CRESPIN

Evaluations diagnostiques, evaluation Des traitements de l'autisme [texte imprimé] : Etat des lieux et débats / Graciela C. CRESPIN, Editeur (scientifique). - Paris (5, rue de l'Ecole Polytechnique, 75005, France) : Editions L'Harmattan, 2008. - 185 p.: ill.; 21.5cm x 14cm x 1.1cm. - (Psychanalyse, médecine et société. Cahiers de PREAUT, ISSN 1767-3151; 5) .

Bibliogr. . - ISBN 2-296-05705-5.

Résumé : Cette cinquième livraison des CAHIERS s'attaque à la question des évaluations, de grande actualité et au cœur de controverses passionnées. Plusieurs textes analysent et discutent les recommandations de la Haute Autorité de la Santé, ainsi que leur impact sur les pratiques institutionnelles. Une cure d'enfant et son approche pluridisciplinaire tentent aussi de répondre à la difficile question de la compatibilité des évaluations quantitatives et cliniques, tandis qu'un autre étudie la pertinence d'adjoindre des épreuves projectives de personnalité à l'évaluation des enfants autistes. Un article complet est consacré à la description minutieuse et à la discussion des outils standardisés d'évaluation internationalement reconnus. Nous n'oublions pas la clinique du bébé, sous la forme de la présentation magistrale du Dr C. Amiel-Tison de son examen neuro-moteur du nouveau-né, tant prisé des pédiatres. La partie centrale de ce CAHIER sera consacrée, comme d'habitude, à des observations cliniques signées par les équipes qui en ont assuré le suivi. Nous espérons que ces témoignages et leurs commentaires permettront d'argumenter la pertinence et l'impact thérapeutique du patient travail accompli par ces équipes en matière de prévention des troubles relationnels précoces dans le suivi des bébés tout-venant, en particulier en PMI et autres lieux de rencontre et de soin parents/enfants.

Sous la direction de Graciela Cullere-Crespin, un groupe de psychiatres et psychologues, psychanalystes d'enfants et pour la plupart praticiens de l'autisme, ont accepté d'apporter leur contribution à chaque parution. Les observations cliniques formant le noyau de chaque Cahier sont à la charge des équipes qui sont venues les présenter au Séminaire sur la Clinique du Bébé animé mensuellement à Paris par G. C. Crespin. Les commentaires de chaque observation reprennent le débat ayant eu lieu au Séminaire lors de la présentation.

L'Arachnéen et autres textes / Fernand DELIGNY

L'Arachnéen et autres textes [texte imprimé] / Fernand DELIGNY, Auteur. - Paris (109-111, rue des Dames, 75017, France) : L'Arachnéen, 2008. - 253 p.: ill.; 17cm x 21,5cm x 1cm.

ISBN 2-952930-21-X.

Résumé : L'Arachnéen et les textes qui l'accompagnent ont été écrits par Fernand Deligny (1903-1996) dans la deuxième moitié des années 1970.

Il vit alors dans les Cévennes, depuis 1968, date à laquelle il a créé un " réseau " de prise en charge informelle d'enfants autistes. Ce réseau est plus qu'un lieu de vie : un milieu entièrement créé à partir d'une réflexion sur le mode d'être autistique. Qu'est-ce qu'un espace perçu hors langage ? Quelle est la forme d'un déplacement sans perspective ni but ? Comment voir des gestes insensés sans céder au malaise et au réflexe commode de la nosographie ? Comment exister aux yeux de ceux qui ne nous regardent pas ? Comment admettre un monde qui ne soit pas le nôtre, un monde

renversé, réellement commun, où l'agir cohabite avec nos actions et l'insu avec nos savoirs ? Telle est la toile de fond de "l'arachnéen", fait de lignes et de trous, de traces et d'énigmes, de questions sans autres réponses que l'incitation à voir ce qui ne se voit pas.

Tel est l'enseignement de Janmari, l'enfant qui n'a jamais dit un mot, qui vibre aux éclats de l'eau et du feu, repère les sources et attrape les guêpes par les ailes sans les blesser. Deligny a clamé haut et fort son rejet de la psychanalyse. Il y a vu une mise aux normes du sujet, le pouvoir d'un dogme qui exclut ceux dont il a fait ses modèles de pensée : les individus sans existence sociale et sans nom.

La seconde partie de L'Arachnéen et autres textes, intitulée " Quand le bonhomme n'y est pas ", ouvre une perspective inattendue sur les liens entre son approche respectueuse, non invasive, sans interprétation ni "interpellation" (Bertrand Ogilvie) de l'autisme, et la psychanalyse ; entre l'espace-temps silencieux des aires de séjour ouvert à l'agir et aux "circonstances" et la séance psychanalytique censée accueillir l'" inouï ". Deligny interpelle ici la pensée de Lacan, et leur commune acception d'un réel hors langage, ineffable. L'Arachnéen et autres textes inclut un montage de photographies inédites de l'" Île d'en bas", où se déroula la toute première expérience de vie avec des enfants autistes ; et un ensemble de lignes d'erre, également inédites, qui furent la ruse principale de Deligny pour battre le tangage en brèche.

Son œuvre, ces textes, sont inséparables de telles images, entre trace et mystère.

The GABA in Autism and Related Disorders / Dirk M. DHOSSCHE

The GABA in Autism and Related Disorders [texte imprimé] / Dirk M. DHOSSCHE, Editeur (scientifique). - Issy les Moulineaux (62, Rue Camille Desmoulins, 92442, France) : Academic Press - Elsevier, 2005. - 512 p. : ill. ; 22,9cm x 15,2cm x 2,5cm. - (International Review of Neurobiology, ISSN 0074-7742; 71) .

Bibliogr., Index . - ISBN 0-12-366872-7.

Résumé : Gamma-aminobutyric acid (GABA) was discovered in the brain in 1950 by Eugene Roberts. GABA is now considered one of the most important neurotransmitters and developmental signals. Knowledge on the complexity of GABA function is increasing exponentially. This volume covers basic research on GABA in the developing brain as it may relate to onset of autism and related developmental disorders. The evidence that dysfunction of GABA and related molecules is associated with autism is limited but expanding and seems to converge. Pertinent data are reviewed in this book and new research avenues in the basic and clinical arenas are described. The topics are of imminent interest to basic and clinical researchers as well as interested clinicians. It: discusses the neuropathology of the GABA system in autism; presents new findings on common genetic mechanisms in Rett syndrome, Angelman syndrome, and autism; includes information on the shared genetic risk factors between autism and major mental disorders; and foreword by Eugene Roberts.

Traitements médicaux et personnes déficientes intellectuelles / Claude-André DESSIBOURG

Traitements médicaux et personnes déficientes intellectuelles [texte imprimé] / Claude-André DESSIBOURG, Auteur; Jean-Luc LAMBERT, Auteur. - Genève (Case postale 456, 1211, Suisse) : Editions Médecine & Hygiène, 2007. - 200 p. ; 16,5cm x 23,5cm x 1,1cm.

Bibliogr., Index . - ISBN 2-88049-242-4.

Résumé : Issue de la médecine et de l'œuvre de pionniers comme Itard et Séguin, l'éducation spécialisée des personnes déficientes intellectuelles s'est développée au sein des disciplines psychopédagogiques et sociales.

Au cours des vingt dernières années, ce domaine a connu des développements importants dans la recherche et la mise en place de structures éducatives adaptées aux besoins des personnes. Parallèlement, les différentes disciplines médicales ont réalisé des

progrès impressionnants dans le diagnostic et le traitement des déficiences. Dans la pratique quotidienne, ces deux univers ont souvent tendance à évoluer dans une méconnaissance réciproque.

Cette situation ne se justifie pas d'un point de vue scientifique et elle s'exerce au détriment des personnes déficientes, enfants, adolescents ou adultes qui ont un droit fondamental à recevoir des services qualifiés leur permettant de dépasser leurs difficultés et de jouir d'une qualité de vie optimale. Cet ouvrage se veut une passerelle entre deux mondes qui sont appelés à collaborer en plaçant la personne déficiente intellectuelle au centre de l'action multidisciplinaire.

Il s'adresse aux éducateurs et enseignants spécialisés mais aussi aux médecins, soignants, institutions, associations et familles de personnes en situation de handicap.

Claude-André Dessibourg est docteur en médecine et spécialiste en neurologie. Ancien chef de clinique au CHUV, il est professeur titulaire à l'Université de Fribourg.

Jean-Luc Lambert est docteur en psychologie. Il est professeur ordinaire à l'Université de Fribourg au Département de Pédagogie Curative et Spécialisée.

Defeating Autism / Michael FITZPATRICK

Defeating Autism [texte imprimé] : A Damaging Delusion / Michael FITZPATRICK, Auteur. - London, (Mortimer House, 37-41 Mortimer Street, W1T 3JH, Angleterre) : Routledge, 2008. - 184 p.; 15,5cm x 23,2cm x 1,3cm.

Bibliogr., Index . - ISBN 0-415-44981-2.

Résumé : 'Medicine has limits. Despite tremendous technological advances several diseases remain without a clear cause or cure, autism among them. Unfortunately, where medicine fails, charlatanism and quackery abounds, often with damaging results. In his book, Defeating Autism, Michael Fitzpatrick, a physician and himself the father of an autistic son, explores the therapies that have been proffered for autistic children with clarity and compassion. This is a must read for any parent trying to wade through the Arabian bazaar of autism therapies.' - Paul A. Offit, M.D., Children's Hospital of Philadelphia, USA 'With eloquent and persuasive writing, Fitzpatrick uncovers the political agendas that lie behind current fears of an autism crisis, and challenges the epidemic of unproven and expensive treatments. He shows us that our children are indeed being helped tremendously, not by unscientific autism treatments that falsely promise cure or recovery, but by educators, scientists, evidence-based therapies, and new understandings of what it means to be human, and different, in the twenty first century. If my child were diagnosed with autism today, I would turn to Dr Michael Fitzpatrick for guidance.' - Roy Richard Grinker, Professor of Anthropology at George Washington University, USA and author of Unstrange Minds

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With eloquent and persuasive writing, Fitzpatrick uncovers the political agendas that lie behind current fears of an autism crisis, and challenges the epidemic of unproven and expensive treatments. He shows us that our children are indeed being helped tremendously, not by unscientific autism treatments that falsely promise cure or recovery, but by educators, scientists, evidence-based therapies, and new understandings of what it means to be human, and different, in the twenty first century. If my child were diagnosed with autism today, I would turn to Dr Michael Fitzpatrick for

guidance. - Roy Richard Grinker, Professor of Anthropology at George Washington University, USA and author of *Unstrange Minds*

An increased public awareness of autism has resulted in a rising trend of diagnoses, creating the impression of an 'epidemic'. Many parents of children newly diagnosed with autism have been impressed by plausible theories blaming vaccines and other environmental causes. Many have also been captivated by claims that 'biomedical' treatments - including special diets and supplements, detoxification and medications - can achieve dramatic results. In "Defeating Autism", Michael Fitzpatrick, a family doctor and father of a son with autism, questions the scientific basis of environmental explanations of autism and exposes the incoherence of unorthodox 'biomedical' theories and therapies. This book reveals that these therapies are far from pioneering interventions and they remain unsubstantiated by scientific authorities. Campaigns promising to 'defeat or cure autism now' have attracted much support among parents struggling with their difficult children. But the crusade against autism risks dehumanising and stigmatising those who are identified as autistic and their families. This compelling book is essential reading for students and professionals working in the field of autism, as well as academics concerned with the public understanding of science and the treatment of scientific and medical controversies in the media.

Michael Fitzpatrick has worked as a general practitioner in East London for 25 years. He writes on health matters for a range of medical and mainstream publications, including two previous books for Routledge: *The Tyranny of Health* and *MMR and Autism*.

Autism / Uta FRITH

Autism [texte imprimé] : A Very Short Introduction / Uta FRITH, Auteur. - Oxford (Great Clarendon Street, OX2 6DP, Angleterre) : Oxford University Press, 2008. - 144 p.: ill.; 11cm x 17,4cm x 1cm. - (Very Short Introduction) .

Bibliogr. . - ISBN 0-19-920756-9.

Résumé : What causes autism? Is it a genetic disorder, or due to some unknown environmental hazard? Are we facing an autism epidemic? What are the main symptoms, and how does it relate to Asperger syndrome? Everyone has heard of autism, but the disorder itself is little understood. It has captured the public imagination through films and novels portraying individuals with baffling combinations of disability and extraordinary talent, and yet the reality is that it often places a heavy burden on sufferers and their families. This Very Short Introduction offers a clear statement on what is currently known about autism and Asperger syndrome. Explaining the vast array of different conditions that hide behind these two labels, and looking at symptoms from the full spectrum of autistic disorders, it explores the possible causes for the apparent rise in autism and also evaluates the links with neuroscience, psychology, brain development, genetics, and environmental causes including MMR and Thimerosal. This VSI also explores the psychology behind social impairment and savantism, and sheds light on what it is like to live inside the mind of the sufferer.

Uta Frith is Professor of Cognitive Development at University College London and Deputy Director of the Institute of Cognitive Neuroscience at UCL. She is the author of many articles and books, including *Autism: Explaining the Enigma*; *Autism and Asperger Syndrome* ; and *Autism in History: The Case of Hugh Blair of Borgue* (with Rab Houston).

Qu'est-ce que l'autisme ? / Nicolas GEORGIEFF

Qu'est-ce que l'autisme ? [texte imprimé] / Nicolas GEORGIEFF, Auteur. - Paris (5 rue Laramiguière, 75005, France) : Dunod, 2008. - 126p.; 11cm x 18cm x 0,8cm. - (Les Topos, ISSN 1284-7232) .

Bibliogr., Index . - ISBN 2-10-050641-2.

Résumé : L'autisme occupe aujourd'hui une position cruciale dans la recherche clinique et neuroscientifique : il éclaire les processus qui assurent la relation interindividuelle et ses troubles, qu'on la désigne par les termes de communication, d'intersubjectivité, de mécanismes relationnels ou d'interaction sociale, d'empathie ou de " cognitions sociales " .

Cet ouvrage propose un examen critique de ce trouble du développement qui interroge les origines de la subjectivité et de l'intersubjectivité, et les liens extrêmement complexes qui s'instaurent entre l'organisation de celles-ci et le développement psychologique et comportemental humain, soumis aux déterminants génétiques autant qu'environnementaux, interindividuels, sociaux et culturels.

Nicolas Georgieff : Professeur de psychiatrie à l'université Lyon 1, il est aussi psychiatre et chef de service au Centre Hospitalier du Vinatier.

Childhood Autism / Jennifer HILLMAN

Childhood Autism [texte imprimé] : Clinician's Guide to Early Diagnosis and Integrated Treatment / Jennifer HILLMAN, Auteur; Stephen SNYDER, Auteur; James A. NEUBRANDER, Auteur. - London, (Mortimer House, 37-41 Mortimer Street, W1T 3JH, Angleterre) : Routledge, 2007. - 176 p.; 13,7cm x 21,5cm x 1,3cm.

Bibliogr., Index . - ISBN 0-415-37260-7.

Résumé : Childhood Autism provides clinicians with a comprehensive guide for working with autistic children and their families. It offers practical assistance with early diagnosis, cutting edge treatment options and goals, interdisciplinary insights, and available resources. Empirical research findings are presented in a clear, accessible manner. Perhaps most importantly, vivid case examples bring both the therapist's and patient's experience to the fore as they work towards recovery.

This clear and informative book should be required reading for professionals and students in the fields of medicine, social work, psychology, education, and any other clinicians who work with children on the autism spectrum.

Groupwork for Children with Autism Spectrum Disorder Ages 5-11 / Christina HOWE

Groupwork for Children with Autism Spectrum Disorder Ages 5-11 [texte imprimé] : an integrated approach / Christina HOWE, Auteur; Kerrie OLD, Auteur; Alyson EGGETT, Auteur; Liz Ann DAVIDSON, Auteur. - Milton Keynes (70 Alston Drive, Bradwell Abbey, MK13 9HG, Grande-Bretagne) : Speechmark Publishing, 2008. - 226 p.: ill.; Reliure spirale - 21cm x 29,7cm x 1,5cm.

ISBN 0-86388-594-2.

Résumé : Advocating a multi-disciplinary approach to working with children on the autism spectrum, this book includes theoretical background to ASD focusing on the underlying impairments and their impact on sensory processing, motor development, play, language and communication skills, social skills, emotional development and behaviour. Each developmental area is intrinsically linked and progress in one aspect of development is dependent on progress in another so a multi-disciplinary approach is essential. Enables users to: * Assess individual needs * Organise groups (including group members, venue and transport) * Set individual group targets * Plan group sessions (examples of activities for each developmental area are provided) * Evaluate progress. It also offers ideas for developing good teamwork, including peer review. The book will help develop children's skills in seven key areas of development: * Language and communication * Socialisation * Play * Sensory * Motor * Behaviour * Emotional. Case studies, working examples, photocopyable checklists, assessment forms and session

sheets are provided for group facilitators to: * Assess individual needs * Set individual targets * Create personalised programmes * Plan and run group sessions * Evaluate progress * Carry out peer reviews. Forty photocopiable activities, differentiated according to the developmental area being targeted as well as the developmental level of the child, are also included.

La Clé des Songes / Régine JOSEPHINE

La Clé des Songes [texte imprimé] / Régine JOSEPHINE, Auteur; Selma MANDINE, Auteur. - Rouen (119 rue du Champ des Oiseaux, 76000, France) : Gecko Jeunesse, 2006. - 30 p.: ill.; 21,5cm x 31cm x 0,8cm. - (Les Mots-sésames, ISSN 1952-1413) .

ISBN 2-952038-36-8.

Résumé : Qui connaît ces esprits qui hantent nos rêves, qui nous attirent et nous charment à jamais ?

Sauve-toi maman... / Michèle LARCHEZ

Sauve-toi maman... [texte imprimé] : Un guide pour parents d'adultes handicapés / Michèle LARCHEZ, Auteur; Béatrice HESS, Préfacier, etc. - Mouans Sartoux (Lot 110-111, Voie K - 460 avenue de la Quiera, 06370, France) : Autisme France Diffusion (AFD), 2008. - 85 p.; 14,5cm x 22cm x 0,8cm.

ISBN 2-917150-05-X.

Résumé : Cet ouvrage est destiné aux parents de jeunes (et moins jeunes) adultes handicapés, alors qu'ils s'appêtent à placer leur enfant, c'est-à-dire à le mettre sur son propre chemin.

Pour qu'enfin ce moment soit reconnu comme un tournant qu'il convient de réussir, Pour que cesse l'improvisation, qui peut être préjudiciable et conduire dans certains cas à une régression de la personne handicapée et à une dépression de l'accompagnant, la mère le plus souvent. Enfin, pour que cesse la solitude de l'accompagnant ; qu'il soit tuteur et/ou simple parent. Michèle Lardiez, engagée dans le monde du handicap est l'auteur d'un certain nombre d'ouvrages dédiés à cette cause.

Ce tournant, en fait une forme de "baby blues" vécu vingt ans plus tard, se prépare. Tel est l'objet de ce livre.

Mère de Nicolas jeune adulte autiste, Michèle Larchez, docteur en sciences de l'information et de la communication, présidente fondatrice d'Autisme Alsace, engagée dans le monde du handicap, est la traductrice et l'auteur d'un certain nombre de guides à destination des familles de personnes handicapées, d'autistes en particulier.

What You Should Know About Autism Spectrum Disorders / Raymond LE BLANC

What You Should Know About Autism Spectrum Disorders [texte imprimé] : Signs, Symptoms, Treatments and Effects on Daily Life / Raymond LE BLANC, Auteur. - Bangor, ME (PO Box 2399, 04402-2399, Etats-Unis) : Booklocker, 2008. - 160 p.; 20,5 x 28cm x 1cm.

ISBN 1-601-45387-6.

Résumé : Did you know Autism is the most common of the Pervasive Developmental Disorders, affecting an estimated 1 in 150 births? Roughly translated, this means as many as 1.5 million Americans today are believed to have some form of autism. And this number is on the rise.

Are you aware that the earlier a child is diagnosed, the earlier he or she can begin benefiting from education and one of the many specialized interventions or treatments?

Would you like to discover more about the signs and symptoms attributed to Autism Spectrum Disorders? Wouldn't you like to understand more about causes, diagnosis and treatment options? And the manner in which Autism may affect you and your child during the course of a lifetime?

Are you worried or scared that someone you love deeply has the signs & symptoms of Autism?

Join others who have discovered simple methods to effectively spot signs of Autism. Read about accepted therapeutic options helping parents and caregivers making right decisions for their cherished ones.

This one of a kind handbook on autism spectrum disorders offers a huge amount of valuable information. Covering all you need to be aware about Autism Spectrum Disorders. Such as autism, Asperger syndrome and PDD-NOS.

The information shared will help you cope with challenging characteristics of a child suffering from autism, handling tantrums and routines and will help you discover what to reckon with during your child's education. Guaranteed!

The story told also shines a light on the possible courses of life typical for a child suffering from Autism Spectrum Disorders.

This book is an outstanding resource incorporating both the expertise and understanding of a parent of a child suffering from autism. Along these lines this book will prove to be a great addition to the library of people with children who have been diagnosed with Asperger syndrome, PDD-NOS or autism.

Raymond Le Blanc holds a master's degree in economics from the Rotterdam University and a master's degree in clinical psychology from the Heerlen University. He is also a NLP master practitioner. After being confronted with a son suffering from Asperger's he made a switch from a career in banking to one in clinical psychology. Raymond lives with his wife Karin and their two children Brigitte and Vincent in a small village Maarheeze, the Netherlands. Raymond is the author of several non-fiction books.

Hennie Volkers is a mother of three sons, Gerjan, Elmer and Arjen. Hennie lives in Nieuw-Weerdinge. She is a full time translator and researcher.

Autism Diagnostic Observation Schedule - ADOS manuel / Catherine LORD

Autism Diagnostic Observation Schedule - ADOS manuel [texte imprimé] : Echelle d'Observation pour le Diagnostic de l'Autisme - Traduction française / Catherine LORD, Auteur; Michael RUTTER, Auteur; Pamela C. DILAVORE, Auteur; Susan RISI, Auteur; Bernadette ROGE, Traducteur; Eric FOMBONNE, Traducteur; Jeanne FREMOLLE-KRUCK, Traducteur; Evelyne ARTI, Traducteur. - Paris (75, Avenue Parmentier, 75011, France) : Editions Hogrefe, 2008. - 109 p.; Spirale 21cm x 29,7cm x 1,5cm.

Résumé : L'ADOS (Lord et al., 1989, 1994, 2001) est une échelle d'observation pour le diagnostic de l'autisme, dans des conditions semi-structurées. L'ADOS permet le diagnostic de troubles du spectre autistique en référence au DSM IV (APA, 1994) et à la CIM-10 (WHO 1992, 1993) avec un seuil pour le diagnostic de l'autisme défini dans l'algorithme.

Autism , The Way Forward / Stephanie LOUISE

Autism , The Way Forward [texte imprimé] : A Self-Help Guide to Teaching Children on the Autistic Spectrum / Stephanie LOUISE, Auteur. - Londres (118 Finchley Road, NW3

5HT, Grande-Bretagne) : Karnac Books, 2008. - 148 p.; 14,6cm x 23cm x 1,3cm.

Bibliogr., Index . - ISBN 1-85575-598-X.

Résumé : Specifically written for all those families who are unable to receive funding for their child's programme, and is an invaluable tool for new tutors coming into the field. The book is a step-by-step guide to setting up and running a home programme, which applies full communication in order to meet the needs of the child more fully. It guides the reader through the various stages, showing them what to include in their programme, when, why and how. Included in the book is a section on what to do when things go wrong on your programme. It also shows how the methodologies of behaviourism and psychotherapy are combined to give a synergetic effect, with all other methods supporting these by applying calming and performance-enhancing strategies.

Stephanie Louise is a communication specialist with a two-year undergraduate training in psychology. She has also trained at post-graduate level in psychological assessment and, as an undergraduate, with the English National Opera in music, art and dance therapy. In addition to her study of the "full communication" and Lovaas methods at Brunel University, she has developed an expertise in Applied Behaviour Analysis (ABA), Verbal Behaviour (VB) and child counselling.

Nos plus grands défis / Ann M. MARTIN

Nos plus grands défis [texte imprimé] / Ann M. MARTIN, Auteur. - Paris (5, rue Sébastien Bottin, 75007, France) : Editions Gallimard Jeunesse, 2006. - 392 p.: ill.; 14cm x 21,5cm x 2,3cm.

ISBN 2-07-057539-X.

Résumé : Mes amies et moi, nous avons à peine 12 ans lorsque nous avons fondé un club de baby-sitting qui a tout de suite eu beaucoup de succès.

Nous vivons tant d'aventures ensemble que rien ne pourra jamais nous séparer. Dans ce livre, nous avons choisi de vous faire partager. Le langage secret de Jessica : Un petit garçon pas comme les autres m'a fait découvrir un langage formidable. Alors j'ai décidé de lui organiser une magnifique surprise. Le défi de Kristy : Susan est une petite fille autiste enfermée dans son monde. Je voudrais qu'elle ait la même vie que les autres enfants, mais ce n'est pas facile.

Carla à la rescousse : Les enfants de Stonebrook sont sous le choc : le village de leurs correspondants a brûlé ! Je vais lancer une grande opération de solidarité.

Explorations in Autism / Donald MELTZER

Explorations in Autism [texte imprimé] : A Psycho-Analytical Study / Donald MELTZER, Auteur; Isca WITTENBERG, Auteur; Doreen WEDDELL, Auteur; Shirley HOXTER, Auteur; John BREMNER, Auteur. - Revised. - Londres (118 Finchley Road, NW3 5HT, Grande-Bretagne) : Karnac Books, 2008. - 250 p.: ill.; 22,5cm x 14,5cm x 2cm.

Index . - ISBN 1-85575-664-1.

Résumé : "Explorations in Autism" was a turning point in both the understanding of and the clinical approach to autism. The clinical material gradually unveils the geography of the internal mother (which proved crucial for the development of Meltzer's claustrum theory) and allowed him to draft, for the first time in psychoanalysis, a theory of the dimensionality of mental life. The book is a moving journey through the dynamics of the transference-countertransference, revealing what Meltzer calls the essentials of humanity. It should be part of the training of every analyst.

New Autism Research Developments / Barbara S. MESMERE

New Autism Research Developments [texte imprimé] / Barbara S. MESMERE, Auteur. - Hauppauge NY (400 Oser Ave, Suite 1600, 11788-3619, Etats-Unis) : Nova Science Publishers, 2008. - 243 p.: ill.; 26cm x 18cm x 2cm.

Bibliogr., Index . - ISBN 1-600-21936-5.

Résumé : This book presents the latest research in the battle against autism. According to numerous news reports, the increase in special needs children has reached epidemic proportions. Autism is a complex developmental disability that typically appears during the first three years of life. The result of a neurological disorder that affects the functioning of the brain, autism and its associated behaviors have been estimated to occur in as many as 2 to 6 in 1,000 individuals. Autism is four times more prevalent in boys than girls and knows no racial, ethnic, or social boundaries. Autism is a spectrum disorder. The symptoms and characteristics of autism can present themselves in a wide variety of combinations, from mild to severe. Although autism is defined by a certain set of behaviors, children and adults can exhibit any combination of the behaviors in any degree of severity. People with autism process and respond to information in unique ways. In some cases, aggressive and/or self-injurious behavior may be present.

La Bécassine de Wilson / Elisabeth MOTSCH

La Bécassine de Wilson [texte imprimé] / Elisabeth MOTSCH, Auteur. - Arles (Le Méjan, Place Nina Berberova, 13633, France) : Actes Sud, 2008. - 116 p.; 11,5cm x 21,5cm x 1cm.

ISBN 2-7427-7427-0.

Résumé : Gabriel est asperger.

Il aura fallu des années à ses parents pour mettre ce nom étrange sur le syndrome autistique qui s'emparait de leur petit garçon. Aujourd'hui le temps a passé, Gabriel a quinze ans, et cette histoire se déroule dans la douceur d'un jour d'été. Il fait beau en Bourgogne, les parents de Gabriel marchent sur les chemins de la colline avec leur vieil ami Friedrich. Bien loin devant eux, Gaby file comme le vent à grandes enjambées : ces pas démesurés qui le caractérisent.

Attentif, il cherche l'oiseau, celui dont il sait tout, celui qu'il aime éperdument : la bécassine de Wilson. Mais ce n'est pas un animal qui, soudain, l'attire dans un creux de rocher, c'est un vieux monsieur, un de ces personnages qui ne font confiance à personne. Alors que ses parents racontent à Friedrich ce que furent ces années de recherches, de questions et de combats face aux institutions, aux multiples comportements d'exclusion, Gabriel est heureux.

En pleine nature, il écoute le vieux Louis. Dans la fraîcheur de l'été, Gabriel se balance. La justesse de cette histoire, la tenue de son propos sont à la hauteur de l'exigence littéraire : dire pour partager, pour endiguer le silence, choisir la fiction pour embellir le réel de nos vies.

Elisabeth Motsch vit à Paris.

Elle écrit pour la jeunesse. Sur le même thème est paru aux éditions de L'Ecole des loisirs un très beau récit intitulé Gabriel. Après La Ville orange (2001) et Le Tribunal de Miranges (2003), ce livre est son troisième roman aux éditions Actes Sud.

Autism and Representation / Mark OSTEEN

Autism and Representation [texte imprimé] / Mark OSTEEN, Directeur de publication. - London, (Mortimer House, 37-41 Mortimer Street, W1T 3JH, Angleterre) : Routledge, 2008. - 322 p.; 23,4cm x 16,1cm x 2,5cm. - (Research in Cultural and Media Studies; 12) .

Bibliogr., Index . - ISBN 0-415-95644-7.

Résumé : Autism, a neuro-developmental disability, has received wide but often sensationalistic treatment in the popular media. A great deal of clinical and medical research has been devoted to autism, but the traditional humanities disciplines and the new field of Disability Studies have yet to explore it. This volume, the first scholarly book on autism in the humanities, brings scholars from several disciplines together with adults on the autism spectrum to investigate the diverse ways that autism has been represented in novels, poems, autobiographies, films, and clinical discourses, and to explore the connections and demarcations between autistic and "neurotypical" creativity. Using an empathetic scholarship that unites professional rigor with experiential knowledge derived from the contributors' lives with or as autistic people, the essays address such questions as: In what novel forms does autistic creativity appear, and what unusual strengths does it possess? How do autistic representations - whether by or about autistic people - revise conventional ideas of cognition, creativity, language, (dis)ability and sociability? This timely and important collection breaks new ground in literary and film criticism, aesthetics, psychology, and Disability Studies.

Teaching Students With Autism Spectrum Disorder / Roger PIERANGELO

Teaching Students With Autism Spectrum Disorder [texte imprimé] : A Step-by-Step Guide for Educators / Roger PIERANGELO, Auteur; George GIULIANI, Auteur. - Thousand Oaks (2455 Teller Road, CA 91320, Etats-Unis) : Corwin Press, 2008. - 224 p.; 18cm x 26cm x 2cm.

Bibliogr., Index . - ISBN 1-412-91707-7.

Résumé : "Gives general educators the precise information needed to work with children on the autistic spectrum. The range of topics covered makes this book a great resource for professionals looking for an overview of autism spectrum disorders and how to work effectively with this population."

—G. Richmond Mancil, Assistant Professor
University of Central Florida

"Teachers in today's classrooms are faced with the challenge of educating all children. This book provides an easy-to-understand reference for a traditionally misunderstood disability."

—Vicki McFarland, Special Education Director
Learning Matters Educational Group

Create an appropriate learning environment to help children with ASD develop lifelong independence!

Written by experts in special education and psychology, this user-friendly resource summarizes current research and presents a comprehensive overview of how to teach students with autism spectrum disorders (ASD). The authors discuss intervention strategies for implementing effective educational programs that give youngsters with ASD the opportunity to learn and interact with their peers.

This practical book describes the characteristics of specific disorders, including autistic disorder, childhood disintegrative disorder, Rett syndrome, pervasive developmental disorder-not otherwise specified, and Asperger syndrome. Other topics include:

- Specific instructional approaches
- Behavioral, skill-based, and physiologically-based intervention models
- A comprehensive team approach that includes parents
- Assistive technology options
- Support services for transition from high school to adult life

Teaching Students With Autism Spectrum Disorders addresses the most significant,

everyday challenges that general and special education teachers face in reaching students with ASD.

Recipes for the Specific Carbohydrate Diet / Raman PRASAD

Recipes for the Specific Carbohydrate Diet [texte imprimé] : The Grain-Free, Lactose-Free, Sugar-Free Solution to IBD, Celiac Disease, Autism, Cystic Fibrosis, and other Health Conditions / Raman PRASAD, Auteur. - Beverly (100 Cummings Center, Suite 406-L, MA 01915, Etats-Unis) : Fair Winds Press, 2008. - 224 p.: ill.; 23,5cm x 19cm x 1,5cm.

Index . - ISBN 1-592-33282-X.

Résumé : The Specific Carbohydrate Diet is a strict grain-free, lactose-free, and sucrose-free dietary regimen intended for those suffering from Crohn's disease and ulcerative colitis (both forms of IBD), celiac disease, IBS, cystic fibrosis, and autism. It is based on the work of Elaine Gottschall, who wrote Breaking the Vicious Cycle, which introduces the SCD and explains the importance of eliminating certain carbohydrates in order to alleviate digestive ailments such as IBD, IBS, and celiac disease.

For those suffering from gastrointestinal illnesses, the Specific Carbohydrate Diet (SCD) offers a method for easing symptoms and pain, and ultimately regaining health. Recipes for the Specific Carbohydrate Diet offers a diverse and delicious collection of 150 SCD-friendly recipes, that includes over 80 dairy-free recipes.

The easy-to-make and culturally diverse recipes featured in the book include breakfast dishes, appetizers, main dishes, and desserts such as -- Hazelnut-Vanilla Pancakes, Olive Sandwich Bread, Chicken Satay, Roasted Bass with Parsley Butter, Thin Crust Pizza, Gretel's Gingerbread Cookies, and Mango Ice Cream.

It is accompanied by 40 full-color photos that will inspire you to get cooking again. In addition, personal anecdotes accompany each section of this book.

Tuer n'est pas jouer / Celia REES

Tuer n'est pas jouer [texte imprimé] = Truth or Death / Celia REES, Auteur; Luc RIGOUREAU, Traducteur. - Paris (France) : Le Livre de Poche, 2005. - 280 p.; 13cm x 17,5cm x 1,3cm.

ISBN 2-01-321164-3.

Résumé : Josh doit passer des vacances dans la maison de sa grand-mère. Il découvre par hasard, au grenier, une valise contenant toutes sortes de vieilles bandes dessinées. Il y a aussi de magnifiques dessins de son oncle Patrick, brutalement décédé à l'adolescence. Un oncle dont personne ne parle jamais, et qui n'a même pas de tombe. Josh est peu à peu entraîné dans l'exploration d'un sombre secret de famille. Pourquoi un tel silence autour de Patrick ? La vérité serait-elle un jeu dangereux ?

Autism Frontiers / Bruce K. SHAPIRO

Autism Frontiers [texte imprimé] : Clinical Issues and Innovations / Bruce K. SHAPIRO, Editeur (scientifique); Pasquale J. ACCARDO, Editeur (scientifique); Mark L. BATSHAW, Préfacier, etc. - Baltimore (P.O. Box 10624, MD 21285-0, Etats-Unis) : Brookes Publishing, 2008. - 236 p.: ill.; 26cm x 18cm x 1,5cm.

ISBN 1-557-66957-0.

Résumé : "Provides profound clinical insights, depth and breadth of expertise in autism spectrum disorders ... [The] authors are among the very best in their respective fields

and they share their knowledge well." —Andrew W. Zimmerman, M.D., Director of Medical Research, Center for Autism and Related Disorders, Kennedy Krieger Institute; Associate Professor of Neurology, Psychiatry and Pediatrics, Johns Hopkins University School of Medicine

Clinicians need the very latest research on all the hot-button topics related to autism—both to work effectively with children and answer their families' most pressing questions. *Autism Frontiers* is the book no clinician should practice without: it brings together the biggest names in autism research to examine today's most important medical and clinical issues.

This much-needed professional reference gives clinicians in-depth, up-to-date, and readily applicable research and guidance on the topics they'll encounter most: early diagnosis and intervention, language and social reciprocity, overlapping syndromes, complementary and alternative medicine, autism and epilepsy, parent advocacy, and more. Readers will also get

- _ a NEW Screening Protocol for Autism—Pasquale Accardo's quick, 14-item tool clinicians can use as a starting point in the screening process

- _ tables, sample forms, and checklists to help clinicians identify characteristics of autism, elicit information from parents, record clinical impressions of children, and more

- _ The latest from the highly respected experts who conduct the most cutting-edge autism research

- _ best practice recommendations that help professionals create consistent "medical homes" for children with special needs

A must for every professional who works with children with autism spectrum disorders in a clinical setting—including physicians, psychologists, OTs, PTs, and SLPs—this essential reference will help readers answer their biggest questions about autism so they can give children the best possible care.


Biofeedback for the Brain / Paul G. SWINGLE

Biofeedback for the Brain [texte imprimé] : How Neurotherapy Effectively Treats Depression, ADHD, Autism, and More / Paul G. SWINGLE, Auteur. - Fredericksburg PA (c/o Maple Vail, 704 Legionaire Dr, 17026, Etats-Unis) : Rutgers University Press, 2008. - 240 p.: ill.; 16cm x 23,5cm x 2cm.

Bibliogr., Index . - ISBN 0-8135-4287-1.

Résumé : Neurofeedback is a cutting-edge, drug-free therapeutic technique used by over a thousand licensed therapists in North America to treat a range of conditions from attention deficit and hyperactivity disorders to epilepsy, stroke, anxiety, migraine, and depression. First popularized in the 1970s, this naturalistic method is based on the idea that we can control our brain activity and that, through training, the brain can learn to modify its own electrical patterns for more efficient processing or to overcome various states of dysfunction.

In *Biofeedback for the Brain*, Dr. Paul G. Swingle describes in clear and coherent language how these procedures work. With numerous actual case examples, readers follow the progress of clients from the initial "brain map" that shows the location and severity of the neurological abnormalities to the various stages of treatment. Conditions often considered untreatable by conventional health practitioners respond positively to neurotherapeutic treatment and Swingle describes many of these remarkable recoveries. Other chapters describe the use of neurotherapy for a variety of surprising purposes, including performance training for elite athletes, of which the most famous example is



the Italian soccer team who considered the technique to be their "secret weapon" in attaining a World Cup victory.

Despite wide-ranging success stories and the endorsement of the American Psychological Association, many health care practitioners remain skeptical of neurofeedback and the procedures are still not well-known by the public or conventional health care providers. This book provides a thorough, definitive, and highly readable presentation of this remarkable health care alternative that offers millions of individuals a chance for healing.